



# EDCU 9997: Demonstration Teacher Certification Project

## *Transcript Title: Demo Tchr Cert Project*

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### Details

- **Prerequisite:** Begin the Demonstration Teacher Certification project
- **Credit:** 3 Semester graduate-level professional development credit (4.5 quarter credits) through University of Massachusetts Global. Upon successful completion of courses, the participant will receive graduate-level professional development credit. These credits are not part of a degree program but instead are primarily used for professional advancement such as salary increment steps and recertification. Students should seek approval of appropriate district or college officials before enrolling in these courses to satisfy any degree, state credential, or local school district requirements. This credit may be applied toward a degree program at the discretion of the accepting institution.
- **Cost:** \$360
- **Due Date:** While the dates below correspond with timelines for some school district lane advancement timelines, we can accommodate individual requests to submit registrations at any time. Course requirements and payment must be confirmed prior to receiving a transcript.
  - Winter term: February 14
  - Summer term: July 31
  - Fall term: November 14

### Registration and payment

1. Register online at <http://www.thecatalystapproach.com/classes/#credits>
2. Pay with either a check or by requesting an email invoice for credit card payment

### Course Description

Teachers who engage in the rigorous process of Demonstration Teacher Certification complete several benchmarks to show mastery of many foundational and advanced skills that promote productive and safe classrooms. The process includes learning new skills, practicing them, receiving feedback, and demonstrating the skills in front of live observers. This course provides an opportunity for even deeper reflection about each of the benchmarks and the impact they have on the teacher's practice and student learning.

### Learning Outcomes

1. Demonstrate consistent implementation of foundational management skills
2. Demonstrate advanced skills that increase the teacher's range and supports other educators' professional development
3. Articulate the impact that skills have on the teacher's practice and student learning

### Assignment Description

Complete a written reflection on each of the Demonstration Teacher certification benchmarks (1-2 pages for each). The reflection may be written as you work through the process or once all the benchmarks have been accomplished.

#### **Benchmark 1: Consecutive certifications**

- Which skills were easiest to develop as habits?
- Which skills required the most effort and deliberate thought to develop as habits?
- What impact did the consecutive certifications benchmark have on your teaching?

### **Benchmark 2: Specialty Skills**

- Which skills did you choose?
- Which skills were easiest to develop as habits?
- Which skills required the most effort and deliberate thought to develop as habits?
- What impact did the specialty skills benchmark have on your teaching?

### **Benchmark 3: Least Recommended**

- How did you select the skills you would demonstrate for this benchmark?
- Which components of the Least Recommended demonstration checklist were easiest to implement? Which were the hardest?
- What impact did the least recommended benchmark have on your teaching?

### **Benchmark 4: On Demand**

- What benefit did you notice from demonstrating skills on-demand for 1) yourself and your teaching and 2) observers
- What is the benefit of being able to demonstrate skills on-demand when you are teaching day-to-day without observers present?
- Of the skills you were asked to demonstrate, which were the easier to work into the lesson without being able to prepare?
- Of the skills you were asked to demonstrate, which were the more difficult to work into the lesson without being able to prepare?

### **Benchmark 5: Gamut Goals**

- For each goal you were assigned, describe the goal and your reaction.
- What action steps did you take to meet the gamut goals?
- What impact did you notice from achieving each of your individualized goals?

### **Benchmark 6: Advanced Class**

- Describe how you implemented your learning from one or more advanced classes.
- How did this implementation impact your practice?

### **Benchmark 7: Overall reflection**

- How has the process helped you to grow as a teacher?
- What is your plan for sustaining a high level of implementation?
- What is a goal you have moving forward?
- What advice would you give to someone who is just beginning the process?

## **Assignment Submission**

Send completed coursework via email to the Catalyst instructor (who is listed in your registration confirmation email).

## **Grading and Transcript**

For a letter grade of an A, address all prompts and meet the length requirement. Any assignments that are not high enough quality (depth of writing, etc.) will be returned to the student for revising.

For an official transcript, visit: <https://www.umassglobal.edu/current-students/office-of-the-registrar/transcript-requests>

## **Bibliography**

Brickman, J. & Burns, N. (2009-2019 May/June). *The Demonstration Teacher Certification Binder* [PDF]. St. Anthony, MN: Jacki Brickman, Inc.

Harnum, J. (2013). *The Practice of practice: How to boost your music skills*. Sol Ut Press.

Jensen, E. (2009). *Teaching with poverty in mind: What being poor does to kids brains and what schools can do about it*. ASCD.

Marzano, R. J. (2005). *A handbook for classroom management that works*. ASCD.

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