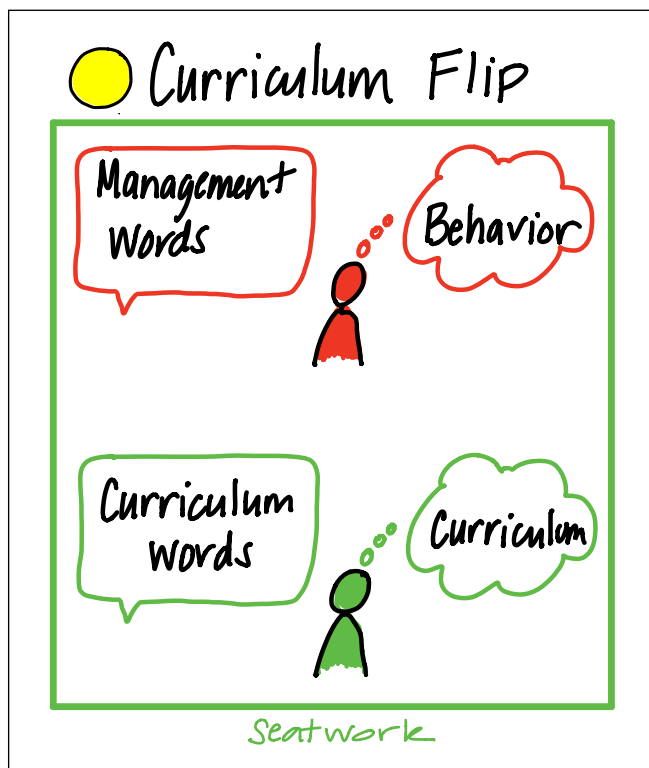




## Strategy Summary



## What is it?

Curriculum Flip is a prompt or question that is focused on academic content.

## When is it used?

The strategy works anytime the teacher redirects a student for off-track behavior. This strategy is especially effective when supporting students who may be frequently redirected for behavior.

## How to do it:

When monitoring independent work, watch for individuals who are off track because of behavior. Prior to approaching, decide a curriculum-only prompt to give. Approach slowly from the side, keep eyes on the work, and whisper the curriculum prompt with no mention of the student's behavior. Watch to see the student's response while maintaining low breathing as the teacher.

## What is an example?

Off track behavior: A student is on their phone and not working on their math.

Behavior Focus Response: "You're not supposed to be on your phone right now. Put it away and get back to work on your math."

Curriculum Flip: the teacher approaches and says, "Let's take a look at the formula for congruent triangles."

Off track behavior: A student is making a beeping noise instead of working on their writing.

Behavior Focus Response: "That beeping noise is distracting other students. You are supposed to be working on your writing assignment."

Curriculum Flip: "Let's brainstorm some ideas on what you could write about next?"

## Why do it?

When a student feels supported in curriculum rather than redirected for behavior, he or she is more likely to be subconsciously receptive to shifting behavior. It keeps the student's focus on the work itself rather than the behavior, which motivates them to get back on track even faster while also preserving the relationship between the teacher and student.

## Refine it!

If the student needs multiple prompts to get back on track, continue to use only curriculum-related words.