

Ruby Coach Certification Record		
Internal Coach: _____		Certification: <input type="checkbox"/> Yes (2019-2020) <input type="checkbox"/> Not this time
Date: _____ Time: _____ Evaluated by: _____		
Prerequisites: <input type="checkbox"/> Graduate of Resident Coaches Lab Week <input type="checkbox"/> Whole Group Certified		
Opening	Position	
	Yes	No
	Did the coach sit with their writing hand closest to the teacher?	
	Yes	No
	Did the coach position themselves side by side or at 90 degrees with the teacher?	
Opening	Commitment Statement	
	Yes	No
	Did the coach deliver the visual commitment statement?	
	Yes	No
	Did the coach pause between each belief item?	
Opening	Yes	No
	IF the teacher's breathing increased, did the coach recover?	
	Yes	No
	Did the teacher own the papers?	
	Yes	No
Core Strategies	Yes	No
	Did the coach go visual with the information?	
	Yes	No
	Did the coach utilize at least 3 points of focus (& hand-eye coordination) to support teacher understanding? 1pt. 2pt. 3pt. 4pt.	
	Yes	No
	Did the coach keep the focus on the teacher by avoiding the violations (<i>memory lane, ego I, statements in disguise, and evaluative statements</i>)?	
	Yes	No
	Did the coach use specific descriptions and avoid interpretations? (Be Specific)	
	Yes	No
	Did the coach incorporate <i>the swing</i> when moving from 3 rd point to 2 point communication?	
Core Strategies	Yes	No
	Did the coach have consistent and purposeful pausing?	
	Yes	No
	IF the teacher's breathing increased, did the coach recover?	
	Yes	No
	Did the coach maintain low breathing <i>or</i> IF the coach's breathing increased did they recover with the break & breathe?	
	Yes	No
	Was the coach aware of teacher overload level and (Tuck It) use that information to determine what feedback was shared?	
	Yes	No
	Did the coach use the verbal strategies to keep the teacher right?	
Verbal Strategies	<input type="checkbox"/> 3. Cause Effect <input type="checkbox"/> 4. Dovetailing with Values or 5. Menu of Choices <input type="checkbox"/> 6. Contextual/Situational <input type="checkbox"/> 7. Comparative <input type="checkbox"/> 23. Describe 1 st . Label 2 nd	
	Yes	No
	Did the coach end with a closure question for the teacher, " <i>Of the compliments and suggestions from today, which is resonating with you?</i> " or a variation of this closure?	
	Yes	No
	Did the coach leave the feedback with the teacher?	
Closure	Yes	No