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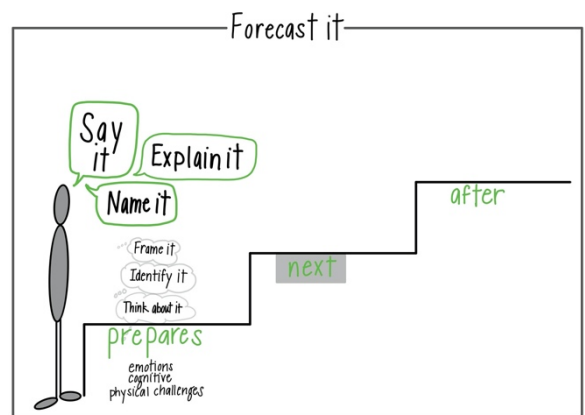
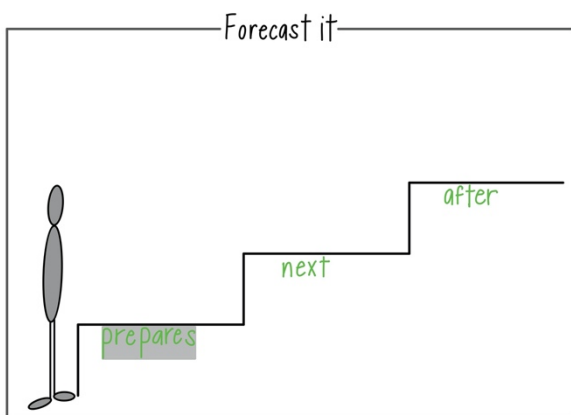
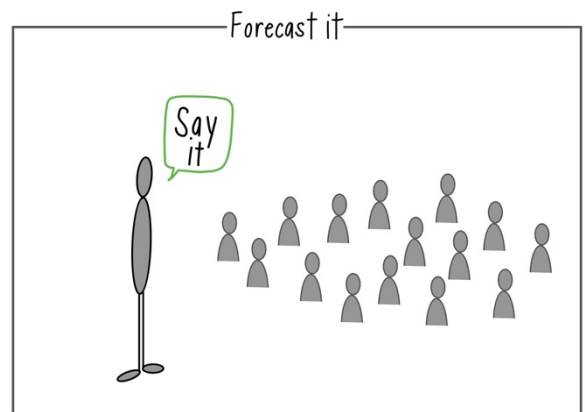
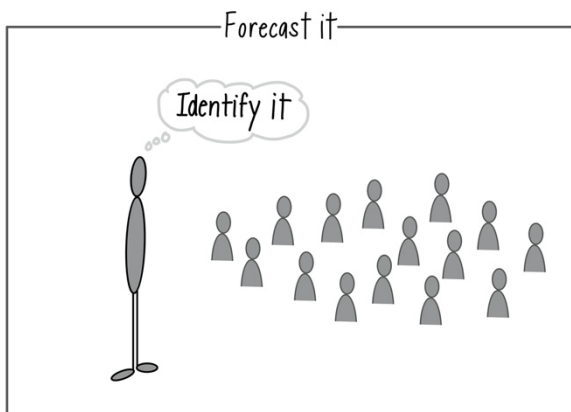
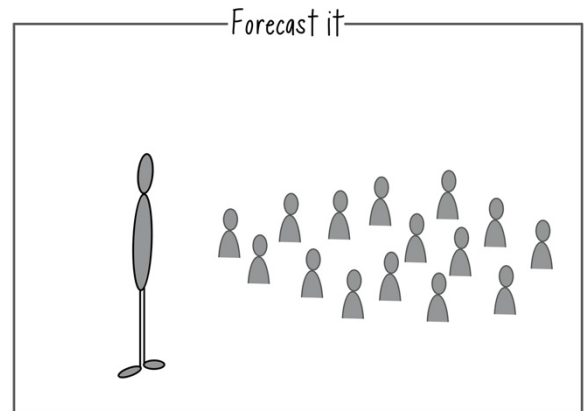
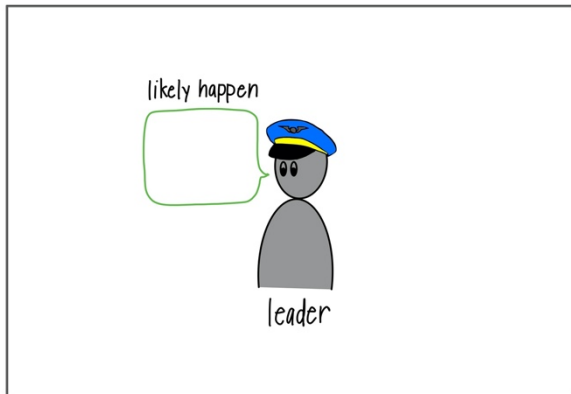
UNIS

Creating Groups that  
Understand, Nurture, Inspire, and Support  
Each Other

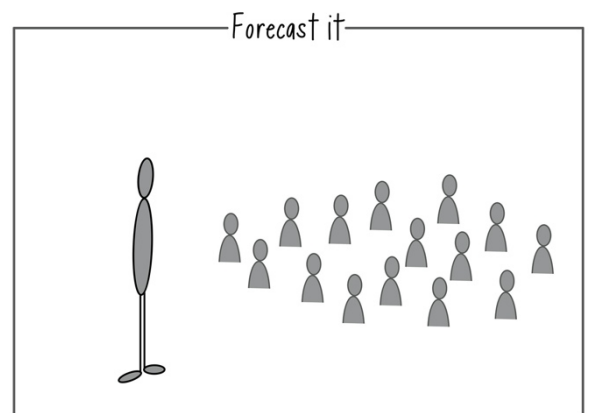
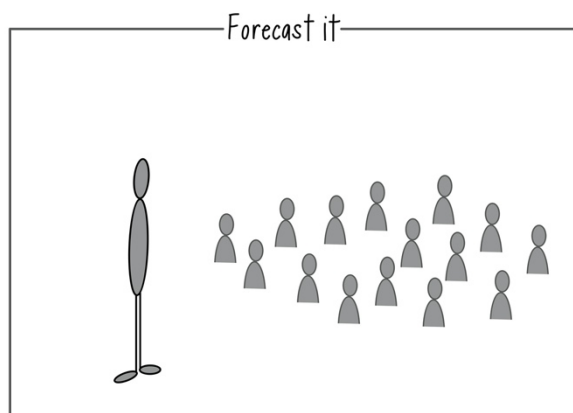
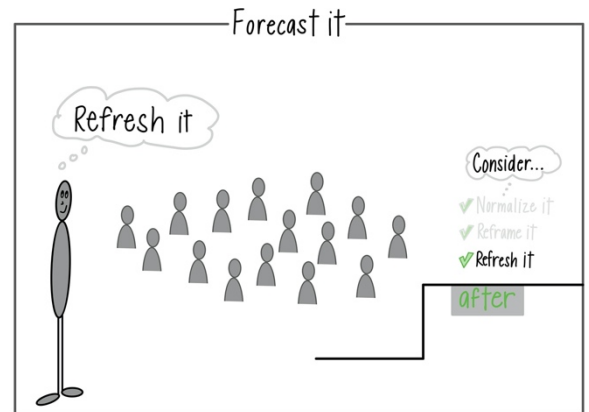
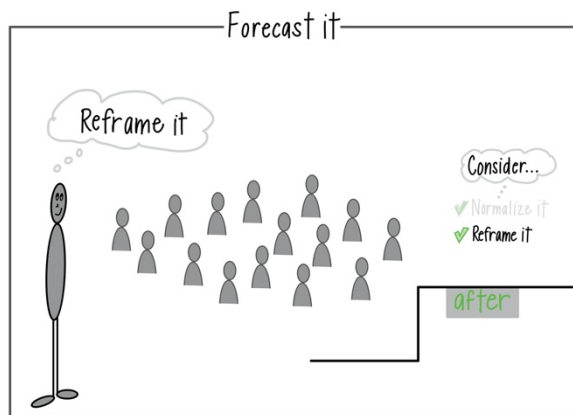
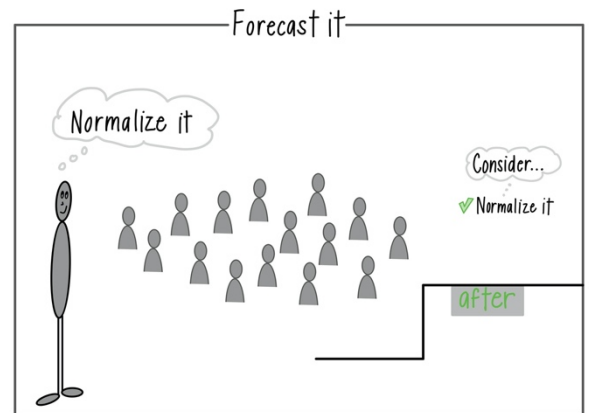
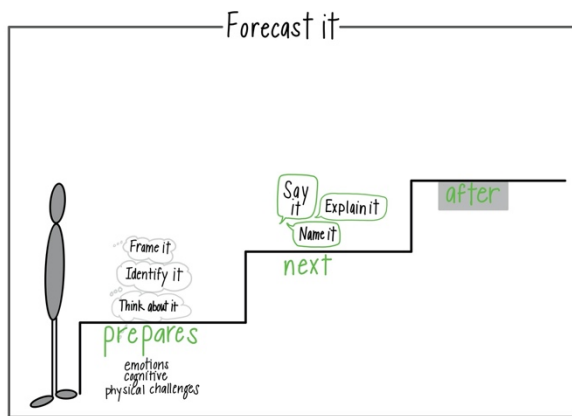
Section 5: Accelerating UNIS in the Group: Part 2

The Catalyst Approach was  
Developed by Nancy Burns & Jacki Brickman

Forecast It  
Section 5



Forecast It  
Section 5



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Forecast It

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## Section 5



## Pause and Reflect-

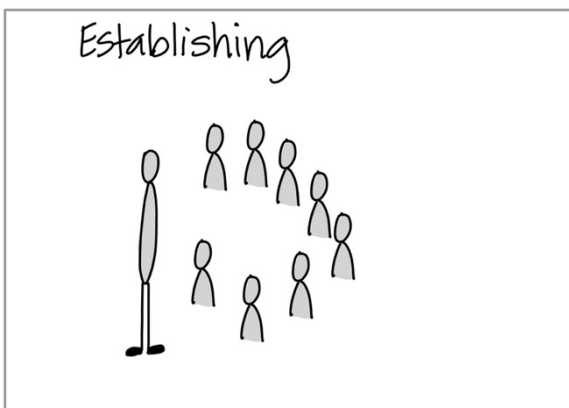
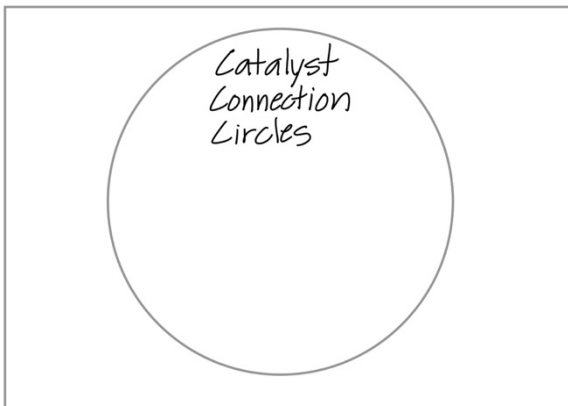
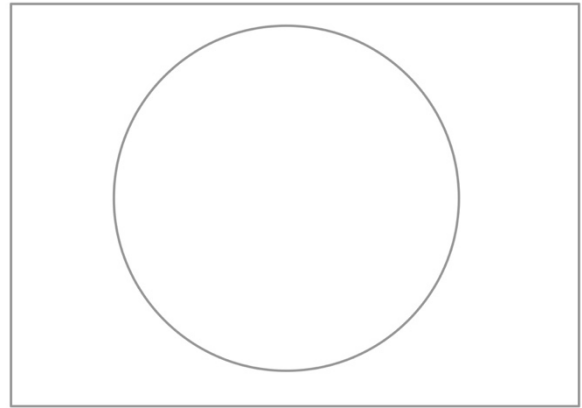
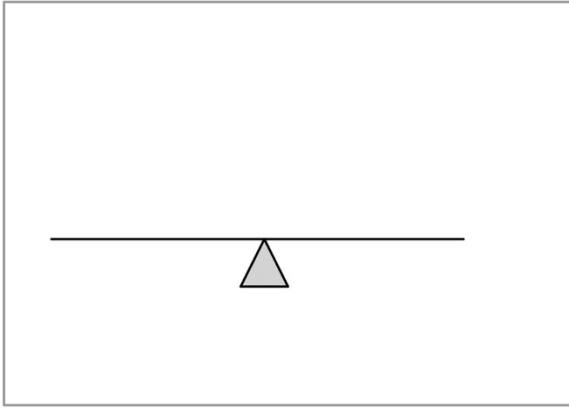
Make a list of anything you know that students may have trouble with or have an emotional reaction to, even if it is positive. Try to get a list of at least five examples.

Write out the full way you would Frame It, Name, and Explain it. Then decide if you would add Normalize It, Reframe It, and/or Refresh It.

Finally, practice saying your Forecast out loud.

## Connecting Circles

### Section 5



## Connecting Circles

### Section 5

★ Compliments, Congratulations  
& Celebrations

★ Compliments

😊 Creating Joy

? Community Question

🌿 Capturing Calm

Creating Calm  
(outside of Connection Circle)

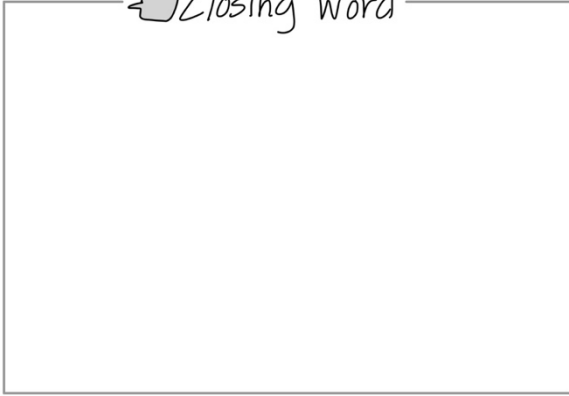
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## Connecting Circles

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### Section 5

 Closing Word



Pause and Reflect-

Think about how you can build community and make connections

What are some new ideas you can add?

What variables do you need to consider?



Article notes- How Strengthening Relationships with Boys can Help Them Learn



Article notes- Angela Maiers Ted Talk called You Matter