

Ruby Coach Certification Record		
Internal Coach: _____		Certification: <input type="checkbox"/> Yes (2019-2020) <input type="checkbox"/> Not this time
Date: _____ Time: _____ Evaluated by: _____		
Prerequisites: <input type="checkbox"/> Graduate of Resident Coaches Lab Week <input type="checkbox"/> Whole Group Certified		
<b>Opening</b>	<b>Position</b> Yes No Did the coach sit with their writing hand closest to the teacher? Yes No Did the coach position themselves side by side or at 90 degrees with the teacher?	
	<b>Commitment Statement</b> Yes No Did the coach deliver the visual commitment statement? Yes No Did the coach pause between each belief item? Yes No IF the teacher's breathing increased, did the coach recover?	
<b>Core Strategies</b>	Yes No Did the teacher own the papers?	
	Yes No Did the coach go visual with the information?	
	Yes No Did the coach utilize at least 3 points of focus (& hand-eye coordination) to support teacher understanding? 1pt. 2pt. 3pt. 4pt.	
	Yes No Did the coach keep the focus on the teacher by avoiding the violations ( <i>memory lane, ego I, statements in disguise, and evaluative statements</i> )?	
	Yes No Did the coach use specific descriptions and avoid interpretations? ( <b>Be Specific</b> )	
	Yes No Did the coach incorporate <i>the swing</i> when moving from 3 <sup>rd</sup> point to 2 point communication?	
	Yes No Did the coach have consistent and purposeful pausing?	
	Yes No IF the teacher's breathing increased, did the coach recover?	
<b>Verbal Strategies</b>	Yes No Did the coach maintain low breathing <i>or</i> IF the coach's breathing increased did they recover with the break & breathe?	
	Yes No Was the coach aware of teacher overload level and ( <b>Tuck It</b> ) use that information to determine what feedback was shared?	
	Yes No Did the coach use the verbal strategies to keep the teacher right?	
	<input type="checkbox"/> 3. Cause Effect	
	<input type="checkbox"/> 4. Dovetailing with Values or 5. Menu of Choices	
	<input type="checkbox"/> 6. Contextual/Situational	
	<input type="checkbox"/> 7. Comparative	
<input type="checkbox"/> 23. Describe 1 <sup>st</sup> . Label 2 <sup>nd</sup>		
<b>Closure</b>	Yes No Did the coach end with a closure question for the teacher, " <i>Of the compliments and suggestions from today, which is resonating with you?</i> " or a variation of this closure?	
	Yes No Did the coach leave the feedback with the teacher?	