



One-on-One Behavior Support Certification Record

Staff: _____		Certification Earned:	
Date: _____	Time: _____	Evaluator: _____	<input type="checkbox"/> Yes (2020-2021 SY) <input type="checkbox"/> Not today
Pick-up	IF the student was picked up...		
	Yes	No	Did the educator Lead the interaction? ___ <i>far</i> ___ <i>Side</i> ___ <i>Eyes on the work</i> ___ <i>non-verbal (quiet/brief)</i> ___ <i>calm breathing</i>
	Yes	No	IF proximity was used- did the staff approach slowly and avoid eye contact?
	Yes	No	Did the educator stop at "just enough" to get attention
	Yes	No	Did the educator use a non-verbal signal without eye contact when removing the child from the room?
Arrival	Yes	No	IF the educator had to add a verbal direction did they keep it brief while maintaining calm breathing and a private voice?
	Yes	No	Were there visuals in place to support the procedure for student arrival?
	Yes	No	Did the educator utilize non-verbal signals or visuals to direct the student where to sit?
Cool Down	Yes	No	IF the educator had to add a verbal direction did they keep it brief while maintaining low breathing and a private voice?
	Private Voice		
	Yes	No	Did the educator maintain a voice level that could only be heard by the student only?
Processing	Go Visual		
	Yes	No	Were the expectations for "Cooling Down" visually posted?
	Yes	No	IF the "cooling down" was done independently, was the procedure for notifying staff when the student was ready to process posted visually?
	Location		
	Yes	No	Did the educator pause, sit side by side or at 90 degrees to process?
Go Visual			
Yes	No	Did the educator utilize a visual to support processing?	
Pause			
Yes	No	Did the educator pause consistently for understanding?	
Yes	No	Did the educator pause after key information?	
Yes	No	Did the educator pause before and after questions were posed?	
Voice Pattern			
Yes	No	Did the educator use an approachable voice when posing questions?	
People Follow Your Eyes			
Yes	No	Did the educator look at the visual when the student should be problem solving and preserve eye contact for positive interaction?	
Private Voice			
Yes	No	Did the educator maintain a voice level that could only be heard by their student?	

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Transition	<p>IF the student had a transition period before returning back to class...</p> <p>Support Success (Influence*, Off/Neutral/ON*, Look Back)</p> <p>Yes No Did the teacher Lead the interaction to Empower the student?</p> <p>Yes No Did the teacher Linger near the student to confirm they understood?</p> <p>Yes No Did the teacher Look Back while exiting to ensure the student stayed on track as they moved on to support other students?</p>								
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Return	<p>Preparing for Success</p> <p>Yes No Did the educator review expectations (curriculum & behavior) for returning to class?</p> <p>SLIME</p> <p>Yes No Did the educator Scan the room to predict & support success?</p> <p>Yes No Did the educator Look for the teacher and non-verbally exchange?</p> <p>Yes No Did the educator Initiate student entry non-verbally?</p> <p>Yes No Did the educator Monitor student by Lingering & Looking Back?</p> <p>Yes No Did the educator Look back, a minimum of 2 times and leave the room slowly and quietly to ensure momentum?</p> <p>Communication Loop</p> <p>Yes No Did the educator leave a visual note for the teacher summarizing action taken?</p>								