



S.A.F.E. Recess Certification Record

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|--|---|
| Recess Team: | Certification Earned: <input type="checkbox"/> Yes (2020-2021 SY) <input type="checkbox"/> Advanced <input type="checkbox"/> Not Today |
| Recess Leader: _____ Date: _____ Time: _____ | |

***Supervisors-** Any adult staff member that regularly supervises students (one, small group, all) recess

Arrival

- Yes No Adults are still at Home Base
 Yes No Visuals and non-verbal cues support understanding, compliance, and independence
 Yes No Traffic Flow is smooth
 Yes No Routine is easily understood by an “outsider” without explanation

Play

Use Skills of Productivity & Monitor for safety

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|-----|----|--|
| Yes | No | Adults return to home base after interaction with students |
| Yes | No | Adults stand and scan often |
| Yes | No | Adults remain standing during supervision |
| Yes | No | Adults utilize a Slow Walking Speed |
| Yes | No | Adults use a Private Voice when interacting with students & adults |
| Yes | No | Adults stand in High Expectations |

Recess

Lead & Empower/Linger & Look Back

- Yes No Adults Lead interactions with individuals
 Yes No Adults Linger near the student to confirm the student understood started independently
 Yes No Adults Look back while exiting to ensure the student independently stayed on track as they moved on to support other students

| | | | |
|--|--|---|---|
| Adult: Student: | Approach & Support (Lead & Empower) | Confirm (Linger) | Exit (Look Back) |
| Type of Support: ___ Academic ___ Behavior ___ Check in | <input type="checkbox"/> Slow Movement <input type="checkbox"/> Calm breathing <input type="checkbox"/> Just enough <ul style="list-style-type: none"> ○ Side ○ Eyes on the prize ○ Signal or quiet/brief | <input type="checkbox"/> Linger and remain attentive to the student to ensure they understand and are on track. | <input type="checkbox"/> Look Back during the exit, a minimum of 2 times, to ensure independence. |
| Adult: Student: | Approach & Support (Lead & Empower) | Confirm (Linger) | Exit (Look Back) |
| Type of Support: ___ Academic ___ Behavior ___ Check in | <input type="checkbox"/> Slow Movement <input type="checkbox"/> Calm breathing <input type="checkbox"/> Just enough <ul style="list-style-type: none"> ○ Side ○ Eyes on the prize ○ Signal or quiet/brief | <input type="checkbox"/> Linger and remain attentive to the student to ensure they understand and are on track. | <input type="checkbox"/> Look Back during the exit, a minimum of 2 times, to ensure independence. |

Dismissal

- Yes No Adults are still
- Yes No Visuals and non-verbal cues support understanding, compliance, and independence
- Yes No Traffic Flow is smooth
- Yes No Routine is easily understood by an “outsider” without explanation

Getting Attention

Get Ready and Get Set

- Yes No Adults are still and synchronized
- Yes No Adults stand in a consistent location

Get Noticed, Wait & Whisper

- Yes No Only one adult has the role of Announcer
- Yes No The announcing adult gets noticed
- Yes No All adults wait silently for all students to be attentive
- Yes No Announcing adult pauses briefly after the students were attentive
- Yes No Announcing adult anchors attention by whispering one or more words
- Yes No Announcement is brief and/or non-verbal

Adult Supervisors

Supervisors:

- Yes No Adults are easily identifiable to children and each other
- Yes No Adults have minimal conversations with each other
- Yes No Adults socialize with students briefly and mostly when no transitions are occurring
- Yes No Adults are assigned to Zones
- Yes No Adults have a Home Base and are there most of the time.

Advanced Certification

Team Functioning

- Yes No There is a clear leader on the team
- Yes No Team is attentive to the details that create a positive recess environment
- Yes No Leaders’ roles and duties are clearly defined (*traffic flow director, dismissal etc.*)
- Yes No Only 1 adult utilizes the “microphone”?

"Extra" Adult visitors, volunteers, and staff members

- Yes No Are limited
- Yes No Have clear guidelines when visiting
- Yes No Have clear duties when volunteering
- Yes No Communication to building staff outside of supervision team is clear (*i.e. drop off & pick up*)

At the ready “materials” during play

- Yes No Passes, bandages, etc. are easily accessible by students/staff who need them.

Transitions

- Yes No On ramps are used when applicable

Conflict Resolution

- Yes No Adults support students in resolving conflicts while supervising the playground

Fostering Independence

- Yes No Adults support students in resolving conflicts vs. solving the problems for them