



to

UNIS

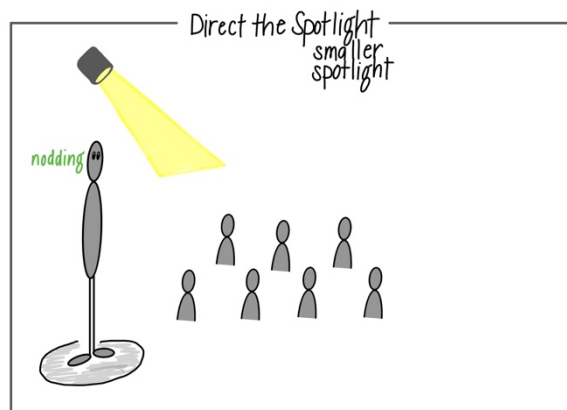
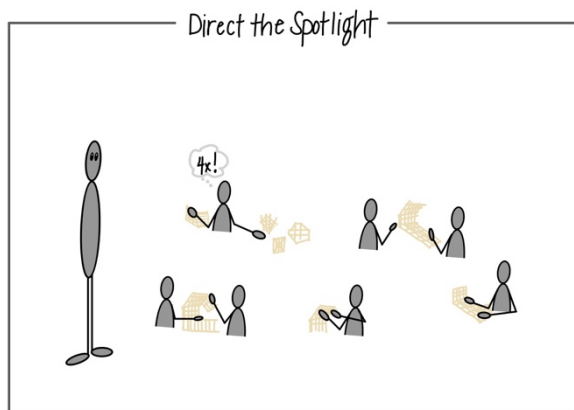
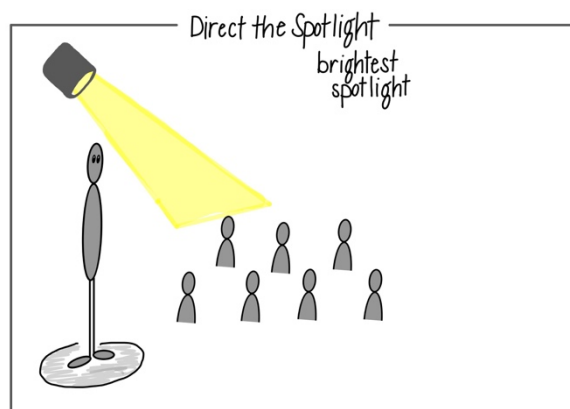
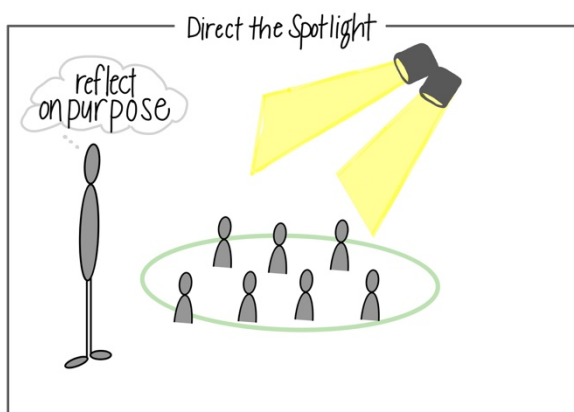
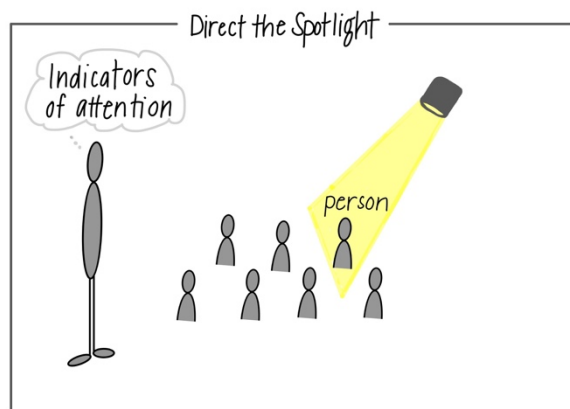
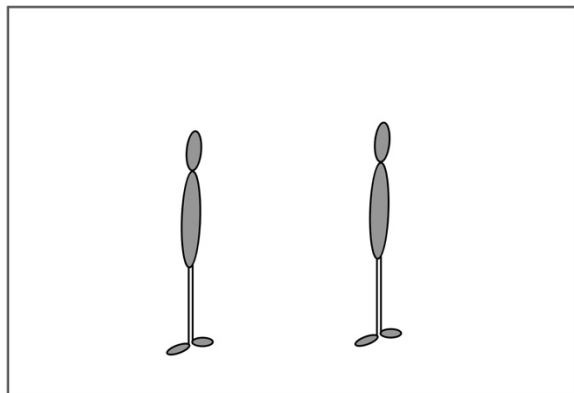
Creating Groups that
Understand, Nurture, Inspire, and Support
Each Other

Section 6: Uniqueness in Groups

The Catalyst Approach was
Developed by Nancy Burns & Jacki Brickman

Direct the Spotlight

Section 6



Direct the Spotlight

Section 6

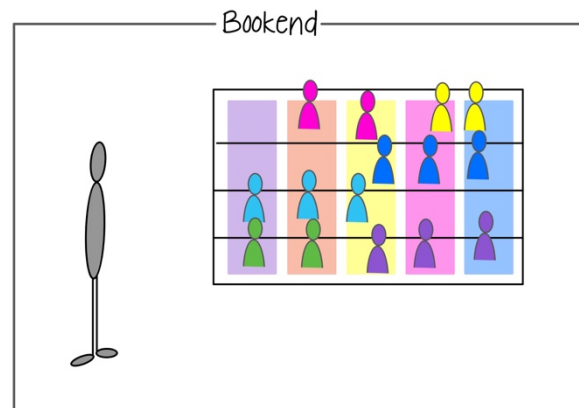
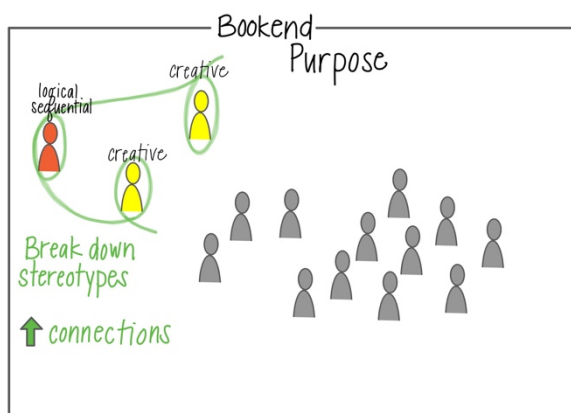
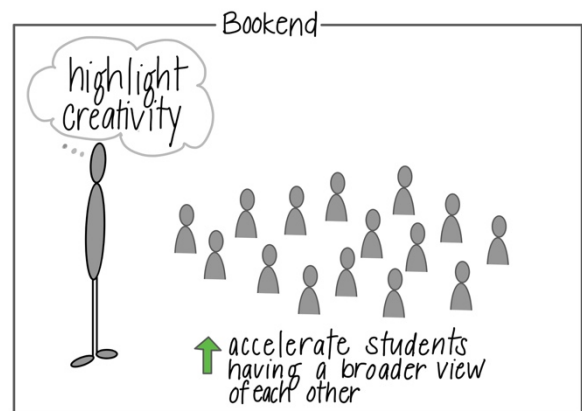
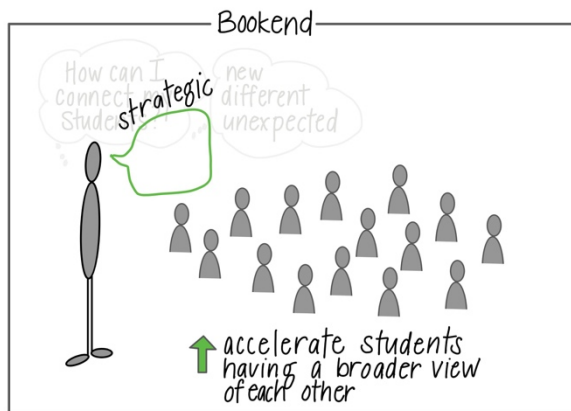
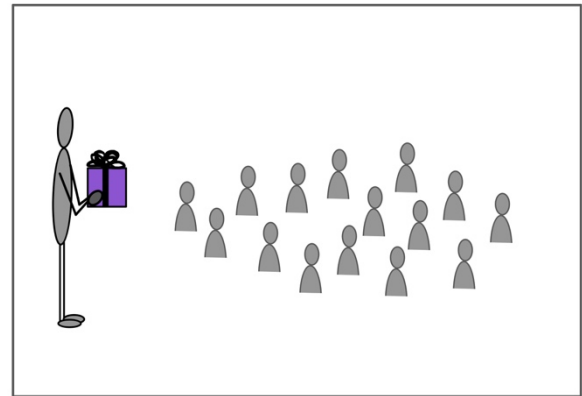
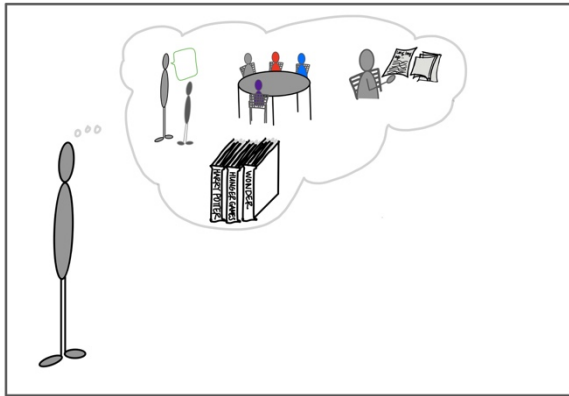


Pause and Reflect-

Thinking about how you organically shine the spotlight on students, in what ways does it support UNIS?

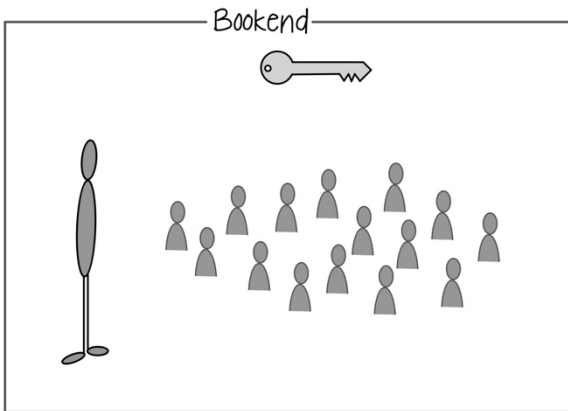
Think of times when you could be even more purposeful in directing student attention and list variables that might guide whether you will choose to shine a larger or smaller spotlight on a student.

Bookend
Section 6



Bookend

Section 6



Pause and Reflect-

1. Think about and list times throughout a typical school day that you have the opportunity to strategically group students.
2. List students in expected groups so you can become fluid with mixing groups together. Start by listing students who are generally viewed as funny and then another list of those generally viewed as serious.

Bookend

Section 6

3. Practice using the bookend strategy out loud

4. Try two other examples of pairing and unexpected together.



Article notes- 12 Things Kids want from their Teacher



Article notes- Why Teacher-Student Relationships Matter



Ted Talk notes- Seeing the World as it Isn't, Daniel Simmons