



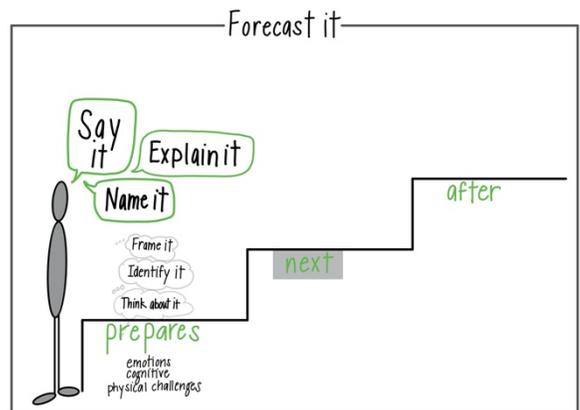
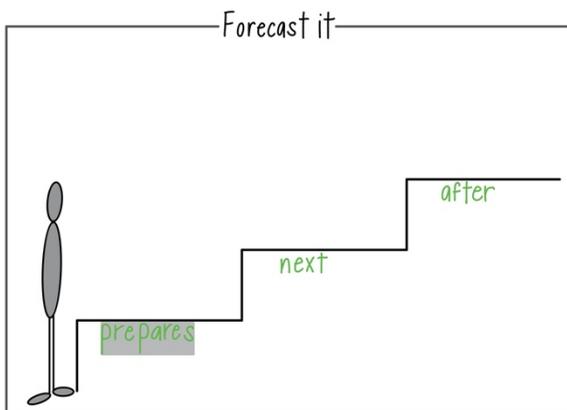
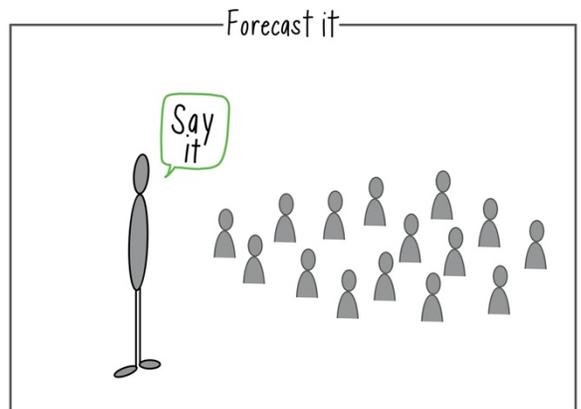
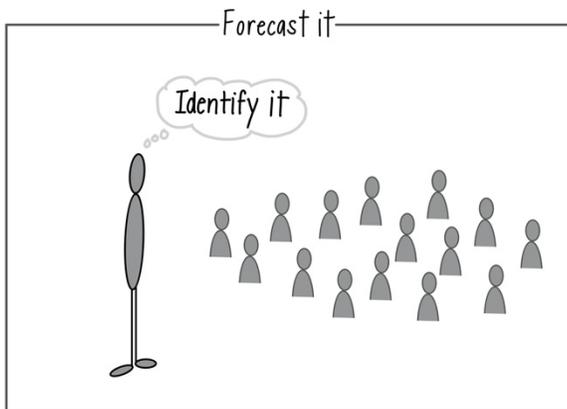
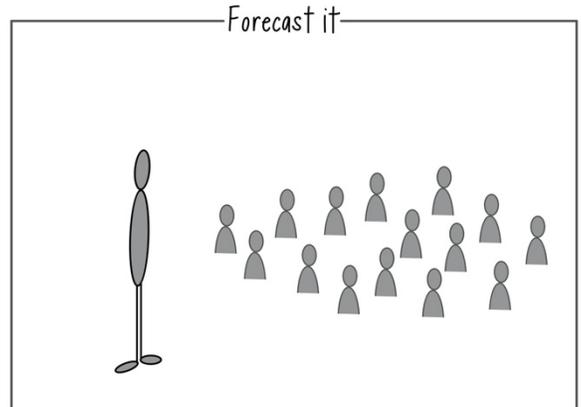
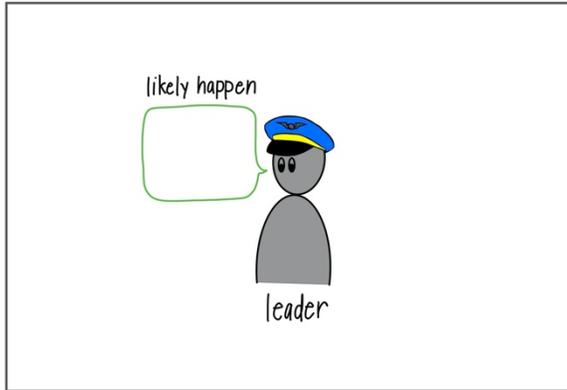
to

UNIS

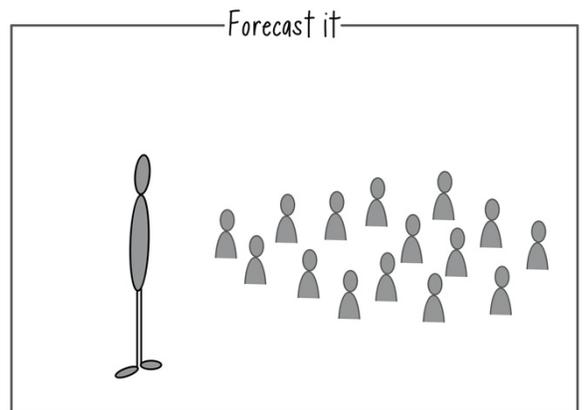
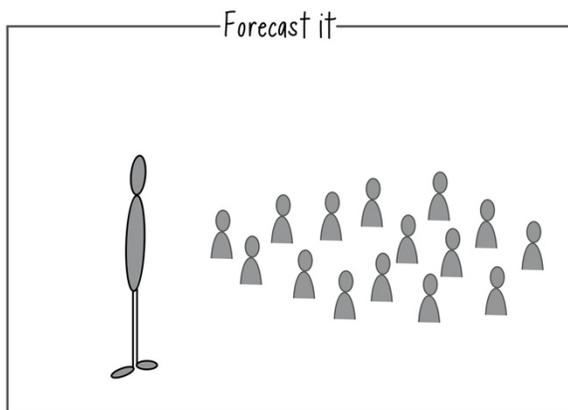
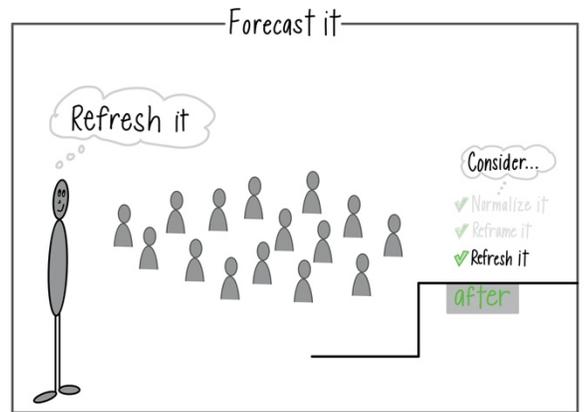
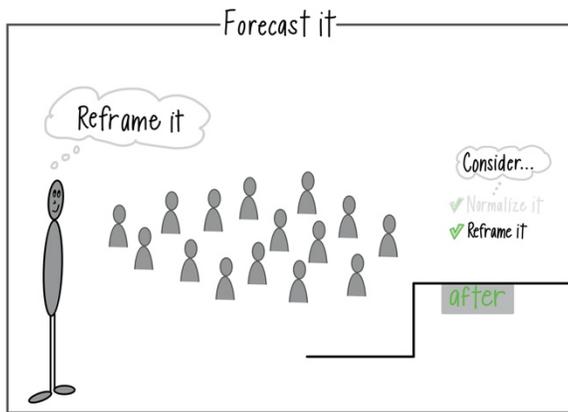
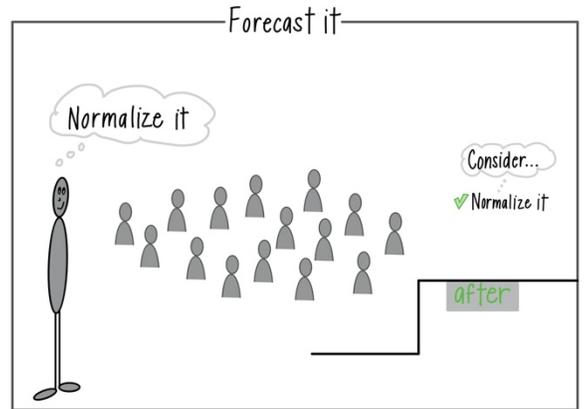
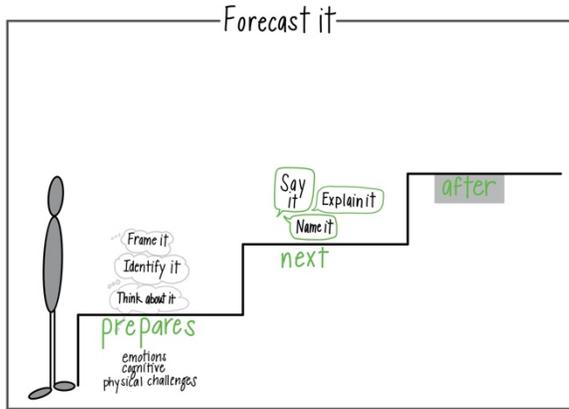
Creating Groups that
Understand, Nurture, Inspire, and Support
Each Other

Section 5: Accelerating UNIS in the Group: Part 2

Forecast It
Section 5



Forecast It
Section 5



Forecast It

Section 5



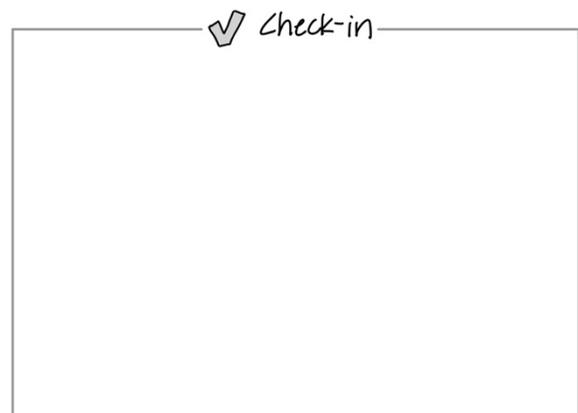
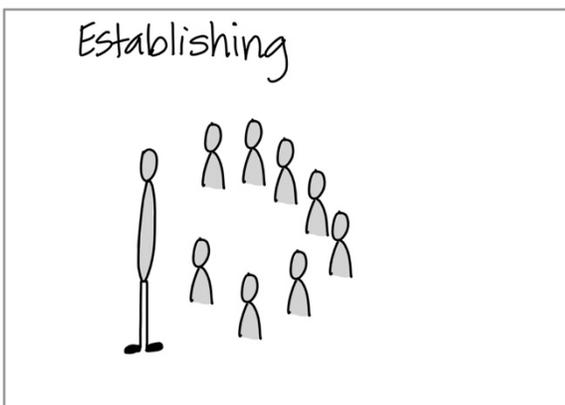
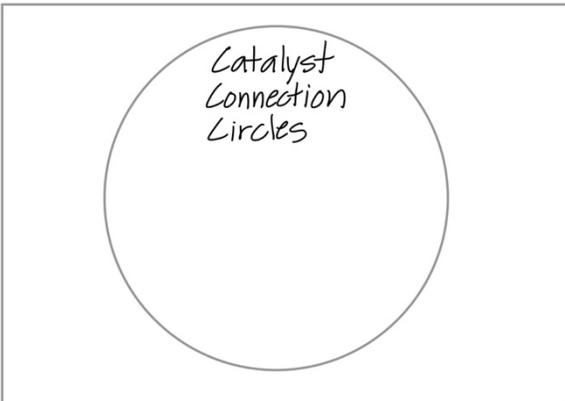
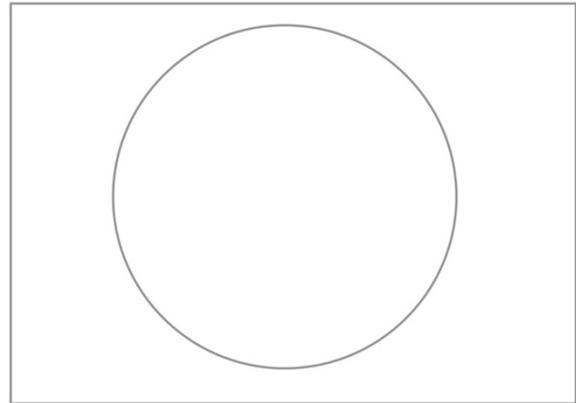
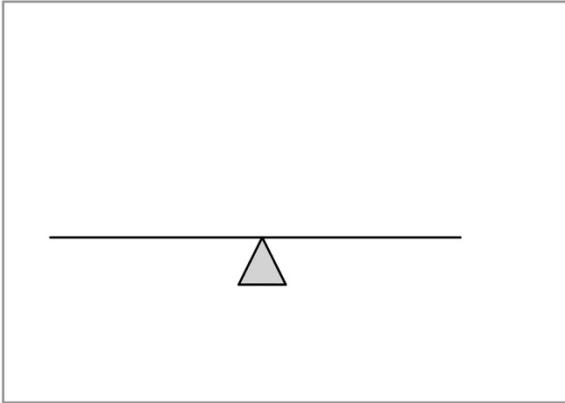
Pause and Reflect-

Make a list of anything you know that students may have trouble with or have an emotional reaction to, even if it is positive. Try to get a list of at least five examples.

Write out the full way you would Frame It, Name, and Explain it. Then decide if you would add Normalize It, Reframe It, and/or Refresh It.

Finally, practice saying your Forecast out loud.

Connecting Circles
Section 5



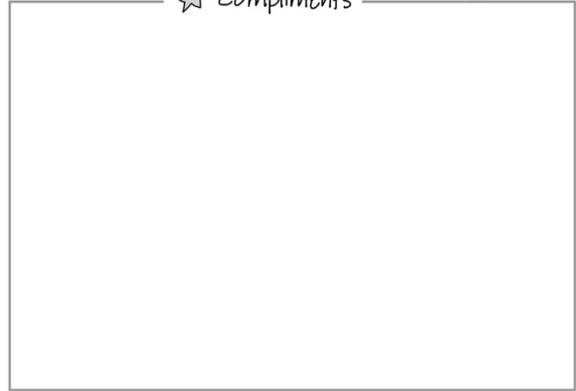
Connecting Circles

Section 5

★ Compliments, Congratulations & Celebrations



★ Compliments



😊 Creating Joy



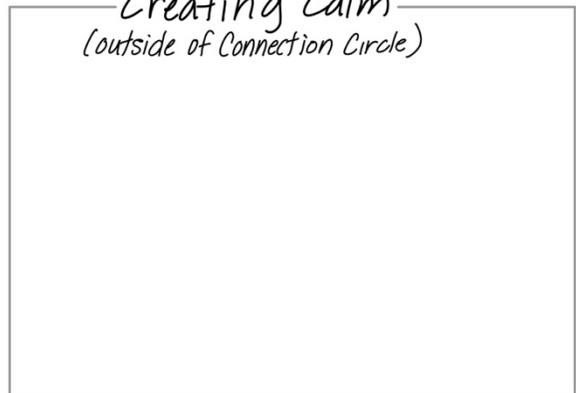
? Community Question



🌿 Capturing Calm



Creating Calm
(outside of Connection Circle)



Connecting Circles

Section 5

 Closing Word



Pause and Reflect-

Think about how you can build community and make connections

What are some new ideas you can add?

What variables do you need to consider?



Article notes- How Strengthening Relationships with Boys can Help Them Learn



Article notes- Angela Maiers Ted Talk called You Matter