



to

UNIS

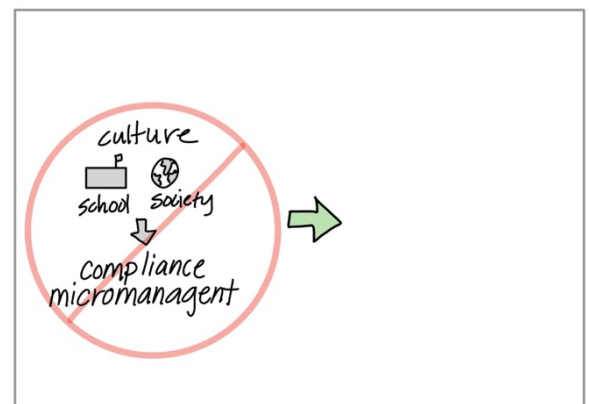
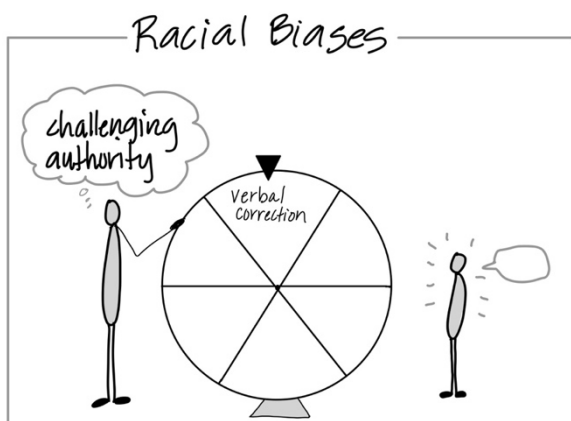
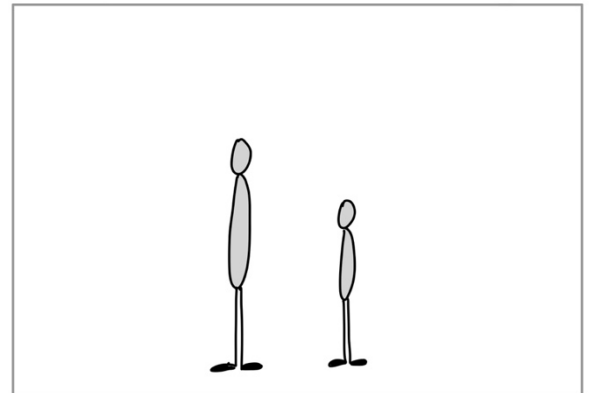
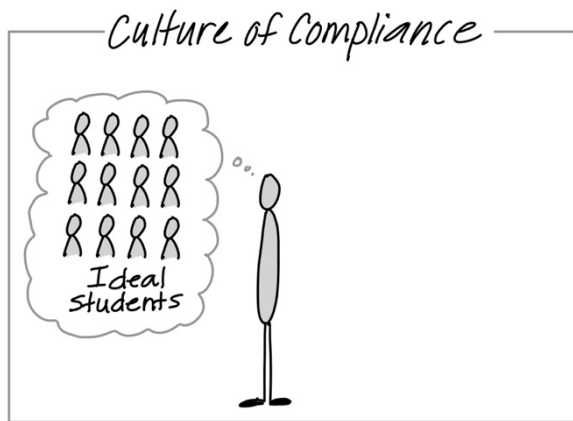
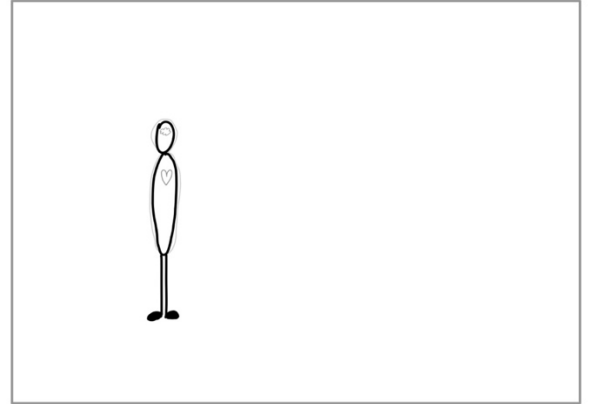
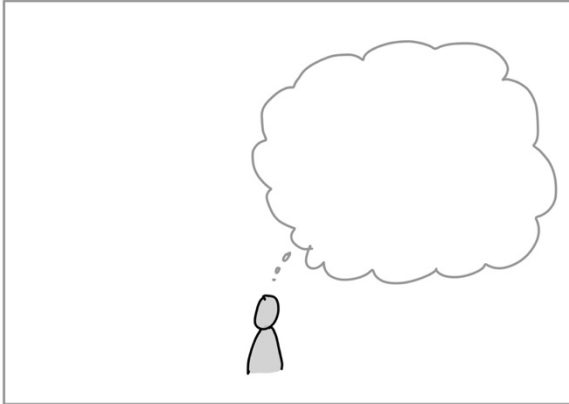
Creating Groups that  
Understand, Nurture, Inspire, and Support  
Each Other

Section 4: When UNIS is in Jeopardy

The Catalyst Approach was  
Developed by Nancy Burns & Jacki Brickman

## Micromanagement and the Culture of Compliance

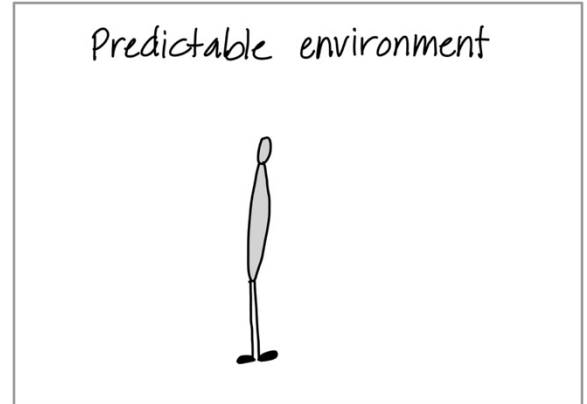
### Section 4



---

## Micromanagement and the Culture of Compliance

### Section 4



Pause and Reflect-

As you reflect on your leadership:

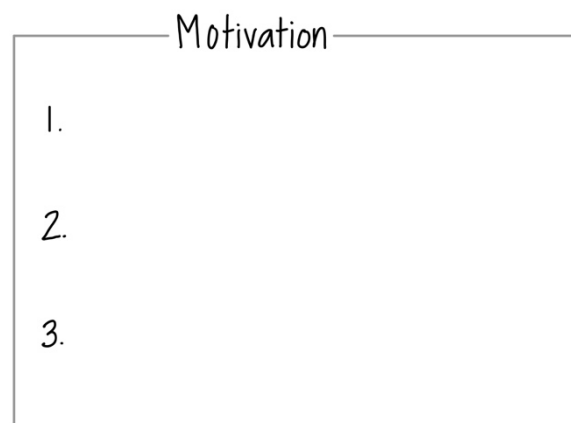
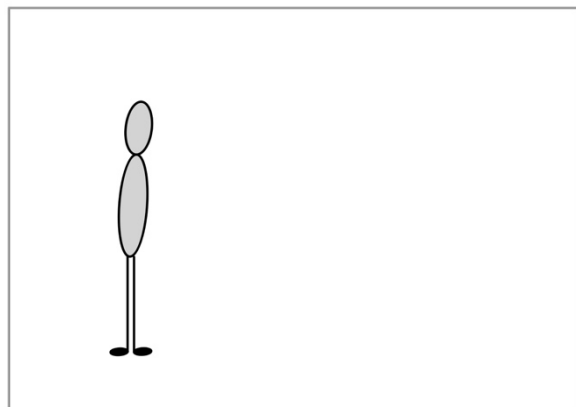
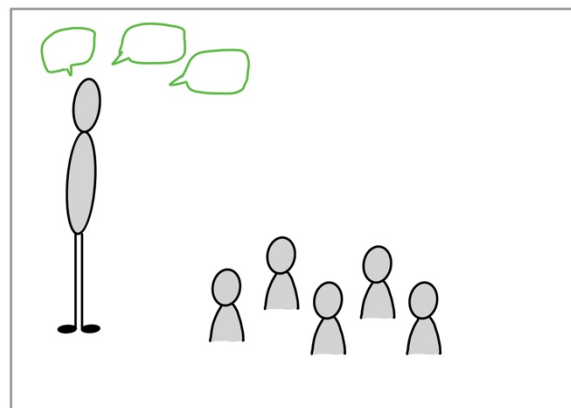
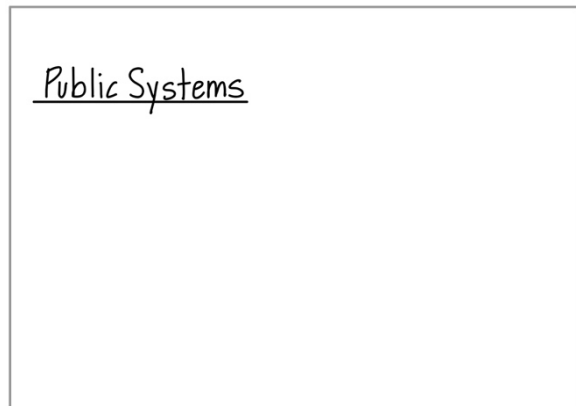
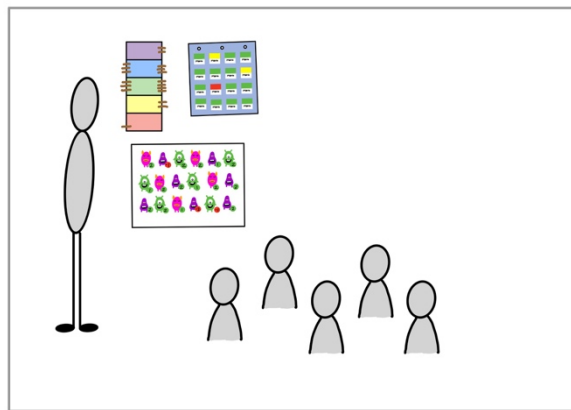
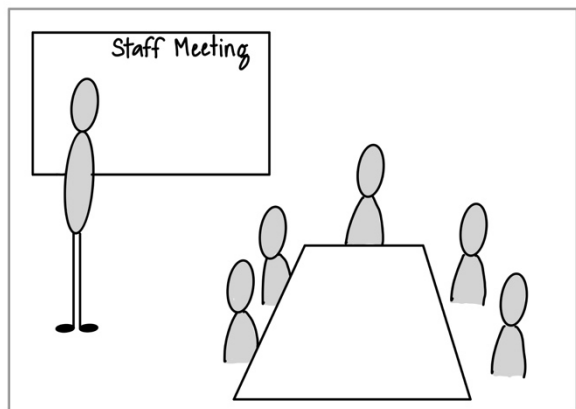
What are times you are able to strike the right balance?

What helping behaviors do you have?

What hindering behaviors could you disrupt?

## Public Discipline and Culture of Shame

### Section 4



---

## Public Discipline and Culture of Shame

---

### Section 4

↓ focus on external rewards  
and discipline



Pause and Reflect-

Think about your beliefs around motivation, rewards and discipline.

What is your own philosophy around supporting students to develop their ability to self-regulate and acquire skills they need?

---

## Public Discipline and Culture of Shame

### Section 4



Article notes- Dan Pink: The Puzzle of Motivation



Article notes- Why Interventions to Influence Adolescent Behavior Often Fail but Could Succeed