



Whole Group Classroom Leadership Certification Record

Teacher: _____	Certification Earned:
Date: _____ Time: _____ Evaluator: _____	<input type="checkbox"/> Yes (2020-2021 SY)
	<input type="checkbox"/> Not today

Skills with multiple opportunities need to be demonstrated consistently.

Getting Attention	Get Attention: Get Ready, Get Set, Get Noticed, Watch & Wait, Anchor with a Whisper		
	Yes	No	Did the educator Get Ready before attempting to Get Noticed?
	Yes	No	Did the educator Get Set by getting still, taking a breath and grounding themselves before attempting to get noticed?
	Yes	No	Did the educator get noticed?
	Yes	No	Did the educator watch and wait silently for all students to be attentive?
	Yes	No	Did the educator take a breath and pause briefly after the students were attentive?
	Yes	No	Did the educator anchor attention by whispering one or more words prior to saying curriculum words?

Teaching	Engage (Signal the Mode, Monitor and Adjust)				
	Yes	No	Did the educator use signal to indicate the mode of interaction?		
	No Mode Given	No signal Verbal only	Verbal cue + Signal	Signal only	Mode
					Internal Processing
					One at a time sharing
					Partner Conversation
					Group Conversation
				Choral Response	
				Kinesthetic Response	
				Other:	
Yes	No	IF a student was operating in a mode other than expected, did the teacher communicate without talking by: ___accepting ___signaling the mode again ___switching the mode ___ignoring ___signaling delay ___pausing			

Transition to Practice / Application	Set up for Success (Adapt Directions, Checking for Understanding, Set Stamina)		
	Yes	No	Were the directions for the academic practice/application visually displayed?
	Yes	No	Did the educator include the following information? ___ How- the necessary steps, key information, materials, etc. ___ Where to turn in/store the work & materials when done (if not used for the Early Finisher) ___ Early Finishers- what task/activity they do when done (accessed independently from adults) ___ IF due on a date other than today, when is it due
	Yes	No	Did the educator check for understanding?
	Yes	No	Did the educator respond to all student questions without limiting the number of inquiries?
	Yes	No	IF a student question that was about the practice/application task, did the educator respond visually by adding to and/or referring to a visual?
	Yes	No	IF a student had a personal question that pertained only to them, did the educator respond in order to delay or solve? ___delay ___solve
	Yes	No	Did the educator select the students to start?
	Yes	No	IF there were any questions or students who needed support, did the educator use signals to communicate with students while waiting for them to start?
	Yes	No	Did the educator stay still until all students were engaged in the work?
	Yes	No	Did the educator walk away slowly?

Support Success (Lead & Empower, Linger & Look Back)

Yes No Did the educator Lead the interaction to Empower the student?

Yes No Did the educator Linger near the student to confirm they understood?

Yes No Did the educator Look Back while exiting to ensure the student independently stayed on track as they moved on to support other students?

Student:	Approach & Support (Lead & Empower)	Confirm (Linger)	Exit (Look Back)
	<input type="checkbox"/> Slow Movement <input type="checkbox"/> Calm breathing <input type="checkbox"/> Side <input type="checkbox"/> Just enough ○ Distance ○ Eyes on the prize ○ Interaction: Signal or quiet/brief	<input type="checkbox"/> Linger and remain attentive to the student to ensure they understand and are on track.	<input type="checkbox"/> Look Back during the exit, a minimum of 2 times, to ensure independence.
Type of Support: ___ Academic ___ Behavior/SEL ___ Check in			
Student:	Approach & Support (Lead & Empower)	Confirm (Linger)	Exit (Look Back)
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Additional Notes/Comments: